

# MATH ANIMAL METAPHOR

A metaphor is a figure of speech. That means the statement is not real. It's a way to show what you mean by comparing two things that at first don't seem to be alike, but have similar characteristics. A metaphor forms a picture in your mind's eye. For example, 'Sam is a ray of sunshine.' is a metaphor. Sam is not really a ray of sunshine. The metaphor means that Sam is bright and cheerful.



**CREATE** a math animal metaphor to show how you see yourself when it comes to math. Answer the question - If I were a math animal I would be a \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**DRAW A PICTURE** to show your math animal metaphor.



**PRESENT** your picture in a class sharing circle. Before presenting turn and talk to a partner to practise what you want to say. Start by stating what animal you chose. Next explain **how** you made your decisions about what to choose – "I made my choice by . . ." Then explain **why** you chose your animal and not another one – "I chose it because . . ."



**RESPOND** to your classmates' ideas. Ask questions about things that make you curious, e.g., "What other meanings could your animal metaphor have?" "Why did you include these details in your picture?" "What did you mean when you said . . .?"



**CONNECT** your metaphor with those of your peers. What do you notice? What have you learned about the way your classmates feel about math? Does this surprise you? Why or why not? How did the metaphors help you understand your classmates better?